

Determinants of Educational problems of Rural Pre-Adolescents (9-12 Years)

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ABSTRACT The present study was undertaken to identify the educational problems as faced by rural pre-adolescents and to study the relationship of selected variables viz. socio-economic status, home environment, school environment and parent-child relationship with the identified educational problems. The sample comprised 200 pre-adolescents (9-12 years in age), their parents and teachers, randomly selected from two villages of Ludhiana district, equally distributed over four age groups (n = 50) and the two sexes. Educational problem questionnaire (Shah and Lakhera 1989) was used to identify the educational problems of respondents. Socio-economic status scale (Kulshreshta 1981) was used to ascertain socio-economic status of rural families. Multidimensional parenting scale (1985) and Mohite's home environment inventory (1989) were used to determine the parenting style and home environment, respectively. Sinha and Bhargawa's socio-emotional school climate inventory (1994) was used to determine the socio-emotional climate of school. Results revealed that a majority of the respondents faced 'medium' level of educational problems and none were found to fall in the low 'category'. The incidence of educational problems was found to be affected by home environment, socio-economic status, school environment and not by parent-child relationship.